Important Dates

**IMPORTANT DATES**

**TERM 2: MON 20 APRIL - FRI 26 JUNE**

- Mon 15 - Fri 19 June: Yr 11 Work Studies - Work Placement
- Mon 15 June: Vaccinations
- Tue 16 - Thurs 18 June: HSC Experiment Fest
- Wed 17 June: Orienteering Excursion B’rang Park
- Mon 22 June: P & C Meeting- 6:30pm - MICA
- Mon 22 - Fri 26 June: Dramaworks - Uni of Newcastle
- Tue 23 June: HV Orienteering Championships
- Wed 24 June: Stage 4-5 Parent/Teacher Interviews
- Fri 26 June: LAST DAY OF TERM 2

**TERM 3: MON 13 JULY - FRI 18 SEPT**

- Mon 13 July: Staff Development Day
- Fri 17 July: First Day of Term 3 - Staff Only
- Tue 14 July: First Day of Term 3 for all Students

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**Principal’s Comments**

**Distribution of Funds**

In 2015, Irrawang High received money from the Resource Allocation Module (RAM), known as “Gonski Funds,” based on the needs of students and schools in the following equity loadings: Socio-Economic Background; Aboriginal Background; Low-Level Adjustment for Disability. Schools have the flexibility to decide how these resources will be best used to support students across the school. These funds have been allocated to support students in the following areas.

2015 allocation included the following:
- RAM carried forward from 2014 - $290000
- RAM 2015 allocation - $709000 (Low SES Allocation $588000, Aboriginal Background $47000, Disability $74000)

**Funds allocated to:**

<table>
<thead>
<tr>
<th>Programs</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing</td>
<td>$462000</td>
</tr>
<tr>
<td>Aboriginal Education</td>
<td>$76000</td>
</tr>
<tr>
<td>Creative and Performing Arts (CAPA)</td>
<td>$34000</td>
</tr>
<tr>
<td>Consumables</td>
<td>$64000</td>
</tr>
<tr>
<td>Gifted and Talented Students (GATS)</td>
<td>$11000</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>$105000</td>
</tr>
<tr>
<td>Professional Learning</td>
<td>$32000</td>
</tr>
<tr>
<td>Special Education</td>
<td>$7000</td>
</tr>
<tr>
<td>Student Support</td>
<td>$53000</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>$25000</td>
</tr>
<tr>
<td>Technology</td>
<td>$106000</td>
</tr>
</tbody>
</table>

**Total:** $975000

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**P & C Meetings**

P & C meetings are held on the fourth Monday of the month. The next meeting is on:

**Date:** Monday 22 June 2015
**Time:** 6:30pm

- **Where:** MICA Room

- This is a chance to meet other parents and learn what is going on at your child’s school.
- Become involved in your school community.
- Have your say in your child’s/children’s education.
- Principal in attendance.
The school also receives additional funds, known as “Global Funds” based on student numbers and will be spent in the following areas:

<table>
<thead>
<tr>
<th>Funds allocated to</th>
<th>Amount</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and learning programs</td>
<td>$112000</td>
<td>Classroom resources provided to all faculties on a needs basis \ <em>NB:</em> the P &amp; C has contributed $30000 to this program</td>
</tr>
<tr>
<td>Utilities/maintenance</td>
<td>$101000</td>
<td>Water, electricity, gas, sewerage, rates, postage, telephones, waste service</td>
</tr>
<tr>
<td>Administration</td>
<td>$120000</td>
<td>School banking, stationery and consumables, classroom blinds, hospitalities, pest control, school ambulance cover</td>
</tr>
<tr>
<td>Short-Term Casual Relief</td>
<td>$140000</td>
<td>Covering teacher and administrative staff sick leave, LSL, special leave, jury duty</td>
</tr>
<tr>
<td>Teacher Professional Learning</td>
<td>$44000</td>
<td>Supporting professional development of teachers through on-going training, development and mentoring</td>
</tr>
<tr>
<td>Integration Funding</td>
<td>$53000</td>
<td>To provide support staff for students in classrooms</td>
</tr>
<tr>
<td>Computer Coordinator</td>
<td>$32000</td>
<td>Providing technology support (software and hardware and training) for students and staff</td>
</tr>
<tr>
<td>Norta Norta NAPLAN</td>
<td>$32000</td>
<td>To support Aboriginal students in Years 8 and 10 for literacy, numeracy, attendance and retention</td>
</tr>
<tr>
<td>Norta Norta Seniors</td>
<td>$39000</td>
<td>To support senior Aboriginal students with tutoring to improve students’ achievement of syllabus outcomes</td>
</tr>
</tbody>
</table>

TOTAL $673000
FOOTWEAR ISSUES IN PRACTICAL SUBJECTS

Students enrolled in:

- Technology elective classes (Food, Textiles, Timber, Metal, Engineering Studies)
- Technology Mandatory (all Year 7 & 8 students),
- VET courses (Construction, Primary Industries, Hospitality),
- Science (all Years 7-10 and Biology, Chemistry, Physics, Senior Science) and
- Agriculture courses (Years 8-10)

undertake substantial practical work and all parents have been advised of the protective equipment requirements.

Working with materials and equipment can be hazardous if students are not wearing the correct footwear. For this reason school shoes that meet the WHS requirements of the course and thereby reduce the risk of injury are essential.

Teachers are bound by the safety rules of the Dept of Education and Communities. Students who are not wearing protective leather upper shoes must be excluded from practical activities and will not be permitted to do practical work. These students will be given alternative theory work and if the situation is not corrected, the student may not be able to meet the skill and practical components of the course. Students in non-compliant footwear impact on the proper and efficient operation of practical classes by taking up valuable teacher time.

It is critical to note that canvas shoes of any style and ballet style flats are not acceptable.

Extract from current DEC policy: “It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear.”

The shoes below ARE suitable and meet WHS requirements at Irrawang High School because;

- they have leather uppers,
- there are NO punched holes or mesh,
- they are NOT canvas, and
- they cover the upper part of the foot.

Some suitable styles are shown below.

To give your child the best chance of being successful at school, it is essential that they are able to participate in the full range of activities offered and hence it is essential that they wear appropriate footwear at all times. For further information please either phone the school or email directly to:

- irrigawang-h.school@det.nsw.edu.au
- jennifer.noone@det.nsw.edu.au - Head Teacher Technology and Applied Studies
- graeme.larkman@det.nsw.edu.au - Head Teacher Science

Please support our P & C
By Mrs L Fagan
Community Liaison Officer

Our School P & C meet eight times annually on the fourth Monday of every month (except in school holidays) from 6:30pm – 7:30pm. Our current P & C are people just like you – parents and past parents.

There is no commitment to be on the executive committee however, we do need a quorum each meeting to make decisions for various projects which benefit our school, with the majority of the funds coming from the school canteen. Funds from the school canteen have contributed to the purchase of air conditioning for 10 classrooms, BBQs, a covered area at the front of the school and many other projects.

The P & C do not fundraise.

If you have a friend whose child also attends the school maybe you could share the eight meetings between you . . . that’s only four hours each per year.

The next meeting is Monday June 22, 6:30pm in the MICA Room and we would really value your attendance. A light supper is provided.

Look forward to meeting you, your interest and involvement is very welcome.

P & C Executive 2015

Congratulations to those elected to the executive of the P & C for 2015. The following office bearers were elected at the AGM:

<table>
<thead>
<tr>
<th>President:</th>
<th>Claire Graham</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice President:</td>
<td>Cassie Collins</td>
</tr>
<tr>
<td>Secretary:</td>
<td>Joanne Cotton</td>
</tr>
<tr>
<td>Treasurer:</td>
<td>Michelle Wall</td>
</tr>
<tr>
<td>Assistant Treasurer:</td>
<td>Allison Ryner</td>
</tr>
<tr>
<td>District Council and Regional</td>
<td>Joanne Cotton</td>
</tr>
<tr>
<td>Auditor:</td>
<td>Jan Douglas and Associates</td>
</tr>
</tbody>
</table>

P & C Executive 2015
Congratulations Mrs Pulsford/IHS Phone App

Mrs Pulsford leads NSW school tennis team to victory
By Mrs L Fagan
Community Liaison Officer

Our school is very lucky to have the talents of PE teacher, Melissa Pulsford who as Manager, led the NSW All Schools Tennis Team to victory at the recent Australian Secondary Schools Championships held in Hobart.

As a school student, Melissa competed in the ACT team in the same tournament and it is her love of the students and watching them grow on and off the court that has led to her involvement in coaching NSW to four National Championships.

Following rigorous school, regional and state trials, 16 students from the State, Independent and Catholic systems are eventually selected for the NSW team, aged this year between 13 and 18 years.

The team brought home four of the five trophies played for - an outstanding effort.

In 2014, Melissa was awarded a Silver Life Membership of NSW Combined High Schools Tennis – an amazing achievement . . . and well deserved!

Please see congratulatory letter on Page 10.

Please install our phone app

A reminder to all Irrawang High families that we have a wonderful school mobile app with lots and lots of information about the school. And it's free to install! You can check out the school website, newsletters, the calendar, school sporting venues, bell times, change of detail forms, absent notes and lots more. We can also keep in touch with you by sending out important messages which will sound an alert when it arrives on your phone. There is also a section for our school sponsors - so please support those that support us.

Irrawang High School
FREE School Phone App
How to Install Our School App

On Apple
- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

Android/Google Play
- On your SmartPhone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App
- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the Google maps and pop-up alerts work for you)

If you encounter troubles
- Shut down the app and or your phone to refresh the phones memory
- Uninstall your app and reinstall it
Parent Numeracy Workshop
By Mrs L Fagan
Community Liaison Officer

It was great to see so many parents (see picture at right) venture out on a cold night recently to participate in a numeracy workshop held at school by teacher, Mrs Jenny Garner.

Parents were given lots of tips and strategies to help their child with their maths at home in a fun way.

The specially funded numeracy program for selected Year 7 students has been very successful with positive results to date.

Defence families morning tea
By Mrs L Fagan
Community Liaison Officer

A fun morning tea was organised for ADF families by the Defence Transition Mentor Glenda de Wit from Irrawang High School and the Defence Schools Transition Aide Deb O'Donoghue from Grahamstown Public School at the YMCA in Raymond Terrace recently. This casual get-together once a term is appreciated and enjoyed by everyone involved.

Principal Mr Col Elliott called in to say hi to the group and meet some of the parents whose children attend both schools.

Lambing season at school
By Mrs L Fagan
Community Liaison Officer

A lovely big surprise awaited Primary Industries teacher Ms Tanya Henry when she arrived at the school farm on Monday to find beautiful black twin lambs. With five other sheep pregnant more Dorper lambs are expected in the coming weeks.

Have you changed your personal details?
If your student has any change in their personal details eg doctor, emergency contact, telephone no., address etc, please inform the school ASAP.
ABC Radio Comes to Raymond Terrace

By Mrs L Fagan
Community Liaison Officer

Principal Mr Elliott and School Captain Alannah Newell were the stars of the Jill Emberson ABC morning radio program which was broadcast at Raymond Terrace recently.

The program was mainly about the damage and after effects to Raymond Terrace following the severe storms in April, however, Jill graciously allowed Mr Elliott and Alannah the opportunity to speak about the many positive aspects of life at Irrawang High School.

Congratulations to Alannah for speaking knowledgably and confidently with the off the cuff questions from Jill.

Our students perform very well in national writing competition

By Ms S Mamin
English Faculty

Ten students from Irrawang High entered a national English competition to write a story or poem of their choice in the Write4Fun, Write Track 2015 Competition. Twelve thousand students from kindergarten to high school from around Australia entered and had to write a poem (16 lines) or a story (500 words).

Our students proceeded past the first round of entries and all received participation certificates. Year 9 student, James Foster (pictured below), also received a certificate for "Excellence in Writing" for his short story, one of only 572 entries to receive this certificate throughout Australia. All students will have their work published in a poetry collection, and short story edition. The participating students were: Raabi Edwards Year 8 English 3; Georgia Casumaro Year 9 English 1, Kyah Cox Year 9 English 1; James Foster, Year 9 English 1; Chloe Jenner, Year 9 English 1; Brittany Skinner, Year 9 English 1; Georgia Sulis, Year 9 English 1; Coby Chambers, Year 9 English 4; Jessica Walker, Year 9 English 4 and Ismail Adebayo, Year 9 English 5.

MORE IMPORTANT DATES
TERM 3: MON 13 JULY - FRI 18 SEPT

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 20 - Fri 24 July</td>
<td>• Hunter Region Dance Festival</td>
</tr>
<tr>
<td></td>
<td>• Drama Works</td>
</tr>
<tr>
<td>Wed 22 - Thurs 23 July</td>
<td>• Regional Athletics</td>
</tr>
<tr>
<td>Fri 24 July</td>
<td>• HSC Music Trials</td>
</tr>
<tr>
<td>Mon 27 July</td>
<td>• P &amp; C Meeting - 6:30pm - MICA</td>
</tr>
<tr>
<td></td>
<td>• Showcase Bump In</td>
</tr>
<tr>
<td>Tues 28 - Wed 29 July</td>
<td>• Showcase</td>
</tr>
<tr>
<td>Thurs 30 July</td>
<td>• Showcase Bump Out</td>
</tr>
<tr>
<td></td>
<td>• Australian Maths Competition</td>
</tr>
<tr>
<td>Fri 31 July</td>
<td>• Art Display - Marketplace</td>
</tr>
<tr>
<td>Mon 3 - Fri 7 Aug + Mon 17 - Fri 21 Aug</td>
<td>• Year 11 Work Placement</td>
</tr>
<tr>
<td>Thurs 13 - Fri 21 Aug</td>
<td>• Year 12 Trial Examinations</td>
</tr>
<tr>
<td>Mon 24 Aug</td>
<td>• P &amp; C Meeting - 6:30pm - MICA</td>
</tr>
<tr>
<td>Mon 24 - Thurs 27 Aug</td>
<td>• Science and Engineering Challenge</td>
</tr>
<tr>
<td>Wed 26 Aug</td>
<td>• Year 12 Legal Studies Lecture - St Marys Maitland</td>
</tr>
</tbody>
</table>
Year 10 students out on Work Experience
By Mrs L Fagan
Community Liaison Officer

Year 10 work experience students have been out in the business community over the past two weeks experiencing life out in the big wide world of work.

Students were responsible for sourcing and organising their own workplace and contacting the owners/managers. A huge variety of vocations allowed our students a taste of possible things to come when they leave school - TV, radio, vets, animal farms, mechanics, aged care facilities, supermarkets, to mention a few.
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is being phased in over a three year period. The first limited data collection occurred in October 2013 and the second in August 2014. Selected schools in Australia were chosen to participate in the 2013 and 2014 data collections.

From 2015, all Australian schools will participate in the NCCD, with the first comprehensive collection occurring in August 2015.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation.

This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines for the 2015 data collection are expected to be finalised by May 2015 and will be available on the department’s website.

Collection and disclosure of school level information

The information collected by schools for the purposes of the 2015 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group, will use the information collected for the purposes of preparing reports for and briefing the Australian Education, Early Childhood Development and Youth Senior Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated.
Australia’s Biggest Morning Tea

By Mrs L Fagan
Community Liaison Officer

Australia’s Biggest Morning Tea is an opportunity for friends, family or workmates to come together, share a cuppa and some delicious food, and help those affected by cancer. One in two Australians are diagnosed with cancer by age 85 but, one dollar at a time can make a real difference helping to fund Cancer Council’s vital research, prevention and support service programmes.

With her usual stylish flair, Ms Jill Walker organised the Irrawang High staff’s Biggest Morning Tea recently with staff bringing along plates of delicious goodies, raising nearly $250 for the Cancer Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.

1 In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at www.education.gov.au/privacy.

2 The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

MORE IMPORTANT DATES
TERM 3: MON 13 JULY - FRI 18 SEPT

Tue 1 Sept
• Stages 3, 4, 5, 6 Prac Exhibition
Thurs 3 - Fri 11 Sept
• Year 11 Examinations
Wed 16 Sept
• Year 12 Presentation Rehearsal
Fri 18 Sept
• Year 12 Presentation Assembly
LAST DAY OF TERM 3

Help with ratios
Homework is full of tricky maths questions. Brush up on some of the maths terms your child uses in the classroom. This glossary gives straightforward explanations and illustrated examples. Find out more: http://www.schoolatoz.nsw.edu.au/homework-and-study/maths/maths-a-to-z

Financial literacy

sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

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Star Struck

a-MAZE-ing Star Struck 2015
By Mrs L Fagan
Community Liaison Officer

Star Struck is a performing arts extravaganza presented by the Hunter/ Central Coast area of the NSW Department of Education and Communities, with the theme this year – a-MAZE-ing.

This year, 3600 students from 170 Hunter and Central Coast schools participated in onstage and backstage roles, with hundreds of teachers involved in putting together the segments and parents providing a huge array of amazing costumes.

Fifty one dance, drama and drum students from our school participated in the extravaganza held at the Newcastle Entertainment Centre last week. Our magnificent Drum Corps as well as being invited to perform before the show and during interval were also honoured to be invited to perform alongside the orchestra in the second act.

Year 11 student Amy Weston featured in a drama solo as well as Danielle Ryner also from Year 11 having a solo dance performance.

Well done and congratulations to all our performers as well as to their teachers Ms Robinson and Ms Witchard for the weeks and weeks of rehearsals, in and out of school hours.
Year 11 Food Tech cooking up a storm – Lemon Meringue Pie Assessment Tasks and Caramel Apple Parcels . . .
Great Effort, Mrs Pulsford!!

NSW ALL SCHOOLS TENNIS
2015

The Principal - Irrawang High School

As you would be aware, Melissa Pulsford recently led the NSW All Schools Tennis (Pizzey Cup) team to Hobart, Tasmania to contest the Australian Secondary Schools Championships. Melissa was responsible for many team and individual decisions on the tour in her capacity as Manager that ultimately resulted in a very successful tour.

Throughout the 10 day trip, Melissa was extremely professional in the manner in which she conducted herself. Her ability to liaise with various local network groups both locally prior to departure and in Hobart during the Championships was warmly received. Melissa displayed a very methodical approach to her work and displayed excellent organisation skills over this time.

Melissa demonstrated a passion for challenging our students in order to succeed. This was no more evident in the effective manner in which she prepared the team for each of the 8 days of competition. Her ability to relate to students and her enthusiasm for NSW, was directly reflected in the on court performances. The NSW team went through the Championships undefeated. Melissa, has now coached NSW to four National Championships, a fantastic achievement. Greater reward for imparting her extensive tennis knowledge and prowess come in bringing 4 of the 5 trophies played for back to NSW and I urge you to engage her with conversation to find out just how successful the team was.

Melissa is a glowing endorsement for the high level of professionalism and quality of educators within NSW public education system. Whether it through leading team meetings, her face to face conversations with parents or National Schools Tennis committee meetings, she is always exemplar in her personal presentation, behaviour and communication at all levels. I can understand why you have her in such an important and inspiring mentoring role within your school.

It is also important to recognise the great sacrifice that Melissa made to her family by giving up two weekends (including Mother’s Day) to provide our students with a wonderful experience and a chance to excel. 7 of the 16 students from NSW were selected in the Australian Pizzey Cup Merit Team – an outstanding effort.

In concluding, I would like to thank you for your support in granting Melissa permission to have the opportunity to facilitate a great experience for these students. You should be proud of her efforts and the promotion of your schools reputation. NSW All Schools is certainly appreciative for you allowing Melissa the time to develop the knowledge and skills (on and off the court) of High School Tennis players within our state and we, with your continued support, look forward to working with her in the future.

Sincerely,

Paul Creighton
NSW All Schools Manager
Does your child need an extra hand with English or Maths?

Sometimes children fall behind at school. They may have moved from another state, changed classes, or something else has happened in their life beyond your control. For whatever reason they then begin to struggle with their work at school, with their homework and with their exams. This can be frustrating for both them and you as a parent.

Kip McGrath specialises in helping children catch up to where they need to be in English and Maths. The resources we use are specifically designed to do this job. And the reason we only use qualified teachers, is that they have the tools and skills to accelerate your child’s learning, so that any gaps are closed as quickly as possible.

We complement what is done at school to help your child. Your school gives your child an essential foundation in education across a wide range of subjects and developmental activities. Our job is to give your child an extra hand when they need to catch up … for whatever reason. So together we can help your child reach their full potential.

If your child is experiencing these frustrations and they need an extra hand in English or Maths, then call Christine to see how we can help.

4983 1000

Seeing much, suffering much, and studying much, are the three pillars of learning.

Benjamin Disraeli

Education is not a product; mark, diploma, job, money - in that order, it is a process, a never-ending one.
Bel Kaufman

Never turn down a job because you think it’s too small, you don’t know where it can lead.
Julia Morgan

An expert is a man who has made all the mistakes, which can be made, in a very narrow field.
Niels Bohr

Knowledge advances by steps, not by leaps.
Lord Macaulay
IHS Supporters

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Region Membership Adviser on helenEG2@live.com.au
Or visit our website www.girlguides-nswact.org.au to find out more about Guides

HAVING FUN TODAY - LEADING THE WORLD TOMORROW

NSW Government Schools
Term Dates - 2015

Term 1  Tuesday 27 January to Thursday 2 April
Term 2  Monday 20 April to Friday 26 June
Term 3  Monday 13 July to Friday 18 September
Term 4  Tuesday 6 October to Friday 18 December

*School development days occur at the beginning of Terms 1, 2 and 3 and the last two days of the school year.

VISITORS TO IRAWANG HIGH SCHOOL

Visitors should not enter school playgrounds without the issue of a visitors pass from the front office.

NB: Teaching staff are not always available, therefore it would be appreciated if appointments were made beforehand.

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If you hold a bus pass, please see staff in the Photocopy Room