Irrawang High School
Communication Task and Speech Assessment Task Notification

Subject: Health  
Year: 10

Teacher(s) of class involved: Year 10 Health Teachers

Due Date: Term | Week | Day of Cycle | Date | Period | Date Issued:

Total Marks: 100 | Weighting: 1/6 of School Certificate Grade | Task Number: 4

Marker: Year 10 Health Teachers

Syllabus Outcomes Assessed:
5.11 A student adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations. (40)
5.15 A student devises, justifies and implements plans that reflect a capacity to prioritise, think creatively and use resources effectively. (20)
5.16 A student predicts potential problems and justifies and evaluates solutions. (40)

Task:
You will be given one of the following topics below. You then need to complete Part A and Part B. Note: If your topic is unsuitable to you, you may select another from the same topic areas in consultation with your health teacher.

STI | CONTRACEPTIVES | DRUGS
---|---|---
8. Thrush (Candidiasis) | 17. Implanon / Mirena | 25. Steroids
9. Hepatitis B

Part A – Written Presentation (50 marks)
You need to prepare a written presentation on your topic. You must follow the guidelines below.
1) Historical outline of the STI/Contraceptive/Drug. (10 marks)
2) How the STI/Contraceptive/Drug works/effects the body (including side effects). (20 marks)
3) Treatment of the STI/Contraceptive/Drug, and side effects of treatment if any. (5 marks)
4) Approximately cost of the STI/Contraceptive/Drug or cost of treatment. (5 marks)
5) How the law views the STI/Contraceptive/Drug and penalties involved. (5 marks)
6) Bibliography. (5 marks)

Part B – Speech Presentation (50 marks)
You must give a 2-3 minute speech on your topic. It should summarise the information from Part A.
A) Timing – 10 marks
B) Voice - pace/ volume/pronunciation/enunciation/stress/fluency – 10 marks
C) Stance - body movement/facial expression/gesture/eye contact – 10 marks
D) Audience Contact - reliance on palm cards – 10 marks
E) Development of Topic - as outline above – 10 marks

Important Information
1) You speech topic and presentation order will be chosen at random selection.
2) You must provide a bibliography for your information sources.
3) Assessments will be checked for plagiarism. If plagiarism is detected you will receive a mark of zero and it will be taken as a non-serious attempt.

Marking Criteria:
- adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations
- devises, justifies and implements plans that reflect a capacity to prioritise, think creatively and use resources effectively
- predicts potential problems and justifies and evaluates solutions

Other Information:
Failure to present the written outline at the beginning of the health lesson on the due date will result in a 100% deduction of marks. Failure to present the speech on the date drawn will result in a 100% deduction of marks. If you are absent, you must submit the assessment to the PE Staffroom by 8:45am on the day you return to school. You need to provide written notification informing the teacher why you were away, this may include a doctor's certificate. You then need to obtain an appeal form from the Deputy Principal for late submission of an assessment. If you are going to be away on the due date with a known absence the assessment needs to be handed in prior to your leave.
### Year 10 Health
#### Communication Task and Speech Assessment Task Marking Criteria

**Topic:** _______________________

**Part A – Written Presentation (50 marks)**

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Possible Marks</th>
<th>Mark Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Historical outline of the STI/Contraceptive/Drug.</td>
<td>10 marks</td>
<td></td>
</tr>
<tr>
<td>2) How the STI/Contraceptive/Drug works/effects the body (including side effects).</td>
<td>20 marks</td>
<td></td>
</tr>
<tr>
<td>3) Treatment of the STI/Contraceptive/Drug, and side effects of treatment if any.</td>
<td>5 marks</td>
<td></td>
</tr>
<tr>
<td>4) Approximately cost of the STI/Contraceptive/Drug or cost of treatment.</td>
<td>5 marks</td>
<td></td>
</tr>
<tr>
<td>5) How the law views the STI/Contraceptive/Drug and penalties involved if any.</td>
<td>5 marks</td>
<td></td>
</tr>
<tr>
<td>6) Bibliography 0 – no bibliography or failure to provide a complete bibliography</td>
<td>5 marks</td>
<td></td>
</tr>
<tr>
<td>6) 5 – complete bibliography (includes all references)</td>
<td>5 marks</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL MARKS**

**Comment:**

**Part B – Oral Presentation (50 marks)**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>0-2 marks</th>
<th>3-4 marks</th>
<th>5-6 marks</th>
<th>7-8 marks</th>
<th>9-10 marks</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Timing</strong></td>
<td>0-30 sec</td>
<td>30-60 sec</td>
<td>60-120 sec</td>
<td>120-150 sec</td>
<td>150-180 + sec</td>
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<tr>
<td><strong>Voice</strong></td>
<td>Fails to adopt the most elementary features</td>
<td>Attempts to adopt with limited success appropriate tone of voice and intonation patterns to convey meaning</td>
<td>Adopts some aspects of appropriate use of voice and intonation patterns to convey meaning</td>
<td>Adopts and uses competently a variety of verbal techniques to enhance meaning</td>
<td>Successfully and confidently employs a wide range of verbal techniques, thus demonstrating artistry, flair &amp; originality</td>
<td></td>
</tr>
<tr>
<td><strong>Stance</strong></td>
<td>Closed stance, no expression, inappropriate / no gesture</td>
<td>Some gestures, stands appropriately occasionally, minimal variety of facial expression</td>
<td>Adopts an appropriate stance at times, uses appropriate gestures and facial expression</td>
<td>Uses mostly and open comfortable stance, confident and appropriate use of gestures, congruence between speech and facial expression</td>
<td>Open comfortable stance, confident and appropriate use of gestures, congruence between speech and facial expression</td>
<td></td>
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<tr>
<td><strong>Audience Contact</strong></td>
<td>Reading continuously, no eye-contact with audience</td>
<td>Substantial reading of cards, minimal eye-contact</td>
<td>Moderate reference to cards, some attempt to learn speech, moderate eye contact</td>
<td>Minimal reference to written palm cards, substantial eye-contact</td>
<td>Skilful use of eye-contact and notes</td>
<td></td>
</tr>
<tr>
<td><strong>Development of Topic</strong></td>
<td>Few points made about the topic</td>
<td>Some relevant information on the topic</td>
<td>Moderate information on the topic</td>
<td>Discussed the topic well; did not flow very well</td>
<td>Discussed all the topic and the speech flowed very well</td>
<td></td>
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</tbody>
</table>

**Total Marks**

**Comment:**

**Total Marks:** _______ / 100