Irrawang High School
Assessment Task Notification

Subject: Health
Unit: Don’t Be A Dope

Teacher of class involved:

Due Date: Term Week Day of Cycle Date Period Date Issued:

Total Marks: 100 Task Number: 3

Marker: Year 9 Health Teachers

Syllabus Outcomes Assessed:
5.6 A student analyses attitudes, behaviours and consequences related to health issues affecting young people.
5.11 A student adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations.

Task:

Part A – Summaries
You will be required to make summaries of the following ten (10) drugs:
- Alcohol
- Amphetamines
- Analgesics
- Benzodiazepines
- Caffeine
- Cannabis
- Ecstasy
- Heroin
- Inhalants
- Tobacco

All information will be provided and you will be given the opportunity to summarise and complete the task in class.
It is important that you do not miss too many lessons as this would mean the task would need to be completed in your own time.

Presentation of Assessment
Your assessment needs to be neatly handwritten or word processed. Your assessment must be submitted in Hard Copy format (paper copy). Assessments will not be accepted on USB Drive, CD, Floppy Disk or via e-mail.

Part B – Oral Presentation
You will need to select one of the drugs listed above and present a short speech answering the following:
- What is it?
- How is it used?
- What other names is it known by?
- What are the short-term effects of using it?
- What are the long-term effects of using it?

Marking Criteria:
- analyses attitudes, behaviours and consequences related to health issues affecting young people
- adapts and applies decision-making processes and justifies their choices in increasingly demanding contexts

Other Information:
All tasks not submitted on the due date will receive zero. If you are absent, you must submit the assessment to the PE Staffroom by 8:45am on the day you return to school. You need to provide written notification informing the teacher why you were away, this may include a doctor's certificate. If you are going to be away on the due date with a known absence the assessment needs to be handed in prior to your leave.
Year 9 Health
Don’t Be A Dope Assessment Task Marking Criteria

Part A – Summaries

<table>
<thead>
<tr>
<th>Drug</th>
<th>Description &amp; Marks</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>No structure in presentation No condensing of information.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Amphetamines</td>
<td>Content poorly structured. Information incomplete. Majority of information omitted.</td>
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<tr>
<td>Analgesics</td>
<td>Content and information is not consistently presented in systematic manner or consistently condensed.</td>
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</tr>
<tr>
<td>Benzodiazepines</td>
<td>Content is soundly organised. Majority of content is condensed. Majority of information is presented.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Caffeine</td>
<td>Content is soundly organised.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannabis</td>
<td>Little / no relevant information presented.</td>
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<td></td>
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</tr>
<tr>
<td>Ecstasy</td>
<td>Content and information is not consistently presented in systematic manner or consistently condensed.</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Heroin</td>
<td>Content is organised in systematic manner.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Inhalants</td>
<td>Content and information is not consistently presented in systematic manner or consistently condensed.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tobacco</td>
<td>Content is soundly organised.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments:

Part B – Speech

<table>
<thead>
<tr>
<th>Criteria</th>
<th>0-2 marks</th>
<th>3-4 marks</th>
<th>5-6 marks</th>
<th>7-8 marks</th>
<th>9-10 marks</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timing</td>
<td>0-30 sec</td>
<td>30-60 sec</td>
<td>60-120 sec</td>
<td>120-150 sec</td>
<td>150-180 + sec</td>
<td></td>
</tr>
<tr>
<td>Voice</td>
<td>Fails to adopt the most elementary features</td>
<td>Attempts to adopt with limited success appropriate tone of voice and intonation patterns to convey meaning</td>
<td>Adopts some aspects of appropriate use of voice and intonation patterns to convey meaning</td>
<td>Adopts and uses competently a variety of verbal techniques to enhance meaning</td>
<td>Successfully and confidently employs a wide range of verbal techniques, thus demonstrating artistry, flair &amp; originality</td>
<td></td>
</tr>
<tr>
<td>Stance</td>
<td>Closed stance, no expression, inappropriate / no gesture</td>
<td>Some gestures, stands appropriately occasionally, minimal variety of facial expression</td>
<td>Adopts an appropriate stance at times, uses appropriate gestures and facial expression</td>
<td>Uses mostly and open comfortable stance, confident and appropriate use of gestures, congruence between speech and facial expression</td>
<td>Open comfortable stance, confident and appropriate use of gestures, congruence between speech and facial expression</td>
<td></td>
</tr>
<tr>
<td>Audience Contact</td>
<td>Reading continuously, no eye-contact with audience</td>
<td>Substantial reading of cards, minimal eye-contact</td>
<td>Moderate reference to cards, some attempt to learn speech, moderate eye contact</td>
<td>Minimal reference to written palm cards, substantial eye-contact</td>
<td>Skilful use of eye-contact and notes</td>
<td></td>
</tr>
<tr>
<td>Development of Topic</td>
<td>Few points made about the topic</td>
<td>Some relevant information on the topic</td>
<td>Moderate information on the topic</td>
<td>Discussed the topic well; did not flow very well</td>
<td>Discussed all the topic and the speech flowed very well</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

Total Marks: _______ / 100